



PSI WELL NEWSLETTER

Erasmus+

Meet our BOUN Research Team

The Bogaziçi University has approximately 150 years of experience as an academic institution. Founded in 1863 under the name of Robert College, being the first American college founded outside the borders of the US, it served as a leading international institution of higher learning in the region for more than a century and then transformed into a Turkish state university. The official educational language is English, and it maintains broad international educational exchange programs, with significant number of international students on campus. Bogazici University has over 570 faculty members and over 760 academic staff and assistants.



Among these, 70% of faculty members have received their Ph.D. degrees from internationally recognized prestigious academic institutions. Supported by a long tradition of academic excellence, the undergraduate programs admit students, who score in the top one percentile among 1.5 million high school graduates in the nation-wide centralized University Entrance Exam. Currently, there were 4,267 graduate and 11,417 undergraduate students enrolled at Bogazici University.

Main tenets of Bogazici University's vision are increasing its competitiveness in academic research and being among the best research universities in the world. In accordance with this strategic priority, Bogazici University pursues multi-disciplinary international collaborations in research and education at its six campuses with its 4 faculties, 32 academic departments, 2 schools, 7 graduate institutes and 29 research centers. There are 56 graduate programs and 32 Phd programs. A wide range of research activities are carried out in more than 100 research laboratories. The faculty and researchers with a wide range of expertise are engaged in cutting-edge research at these multi-disciplinary and inter-disciplinary research centers and laboratories in order to create solutions to the problems of humankind.

Bogazici University ranked the top universities in Turkey with its total number of project partnerships as well as its number of granted projects per faculty member within the scope of the European Commission's Seventh Framework Programme (FP7) according to the report prepared by National Coordination Office of The Scientific and Technological Research Council of Turkey (TÜBİTAK).

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Mine Göl-Güven, Assistant Professor

After graduating from Istanbul University, Faculty of Art and Science, Department of Guidance and Psychological Counseling in 1997, Göl-Güven earned her master's degree from the Department of Child and Family Studies at Syracuse University and completed her Ph.D. at Penn State University, College of Education, Department of Curriculum and Instruction. Her dissertation was entitled, "Fire Bee Versus ABC: Cultural Varieties in Mother-Child Play Interactions in a Playgroup and at Home." She holds a faculty position at Boğaziçi University, Istanbul where she has served as assistant professor since 2006. She has been working with teachers to promote social-emotional skills in children at school settings. School and program evaluation and pre-service and in-service teachers' training are her interest areas. She has been conducting studies in collaboration with NGO's to support adults to develop good relationships with children, to build supportive environments with children, and to develop programs for early childhood settings. Dr. Gol-Guven has been an active member in Peace Education Application and Research Center since 2008. The projects she was the main researcher are, "Five in 5: Early Childhood Early Skills" conducted in Mardin and Istanbul supported by DPT and "Supporting 1.st year Primary School Students' Social and Emotional Development through Collaborative Play and Art Activities" supported by Director of Istanbul, Ministry of Education. She has been involved in a EU funded research "From Peaceful School to Peaceful Community - Democratic Citizenship Education (EuropeAid /133136/M/ACT/TRCFCU/TR2009/0136.01-02)" initiatives focused on developing a culture of peace in schools to ensure well-being of children, families and school personnel. Dr. Gol-Guven has been developing educational materials for Deaf children to support their sign language (TİD-Turkish Sign Language).



Fatma Nalan Babur, Assistant Professor After graduating from Ankara University, Faculty of Language and History-Geography, Department of Psychology, she earned her master's degree from the Department of Special Education with a focus on Behavioral Disorders at the University of Arizona. She, then, completed her Ph.D., with a focus on Learning Disabilities in the Department of Special Education, at the same university.

Nalan Babur has been working at Bogazici University, Turkey since 2004 in the department of Primary Education. She specializes in the areas of reading, writing, assessment, and learning disabilities. She is actively involved in supporting public schools in teacher training related to learning disabilities and reading problems.

She previously took part in an EU project (DISTINC) in 2010-2012, and since 2015, has been working in the Cost-Action Project IS1401.

Developing an In-service Training for Inclusive Classroom Practices (DISTINC).

DISTINC is a European Union Project financed by European Union Lifelong Learning Programme, Comenius Multilateral Projects, together with six partners from five countries (Belgium, Poland, Portugal, Turkey, and United Kingdom), as an in-service training programme. Within the project period, a training programme was developed for primary school teachers to improve skills and knowledge on inclusive classroom practices, particularly for children with additional educational needs (learning difficulties and challenging behaviors).

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*Building Bridges: Promoting
Social Inclusion and Wellbeing
for Families*

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